

**Welcome** - We look forward to getting to know you and your child as we work in a partnership throughout 2019. Our team includes Marita Steward, Maria Savva, Chris Cavill, Anita Dix, Emma Ung and Felicity O'Flynn. The Year Level Coordinators are Maria Capsalis and Moira Lennon. Please do not hesitate to contact us if you have any questions or concerns.

We have had a smooth start to the year with the children settling in very quickly. During the first two weeks students are involved in our *'Starting Up and Staring Out'* program where they revisit our expectations of *Be Safe, Be Responsible* and *Be a Learner* as well as our school values of **friendliness, honesty, respect, inclusiveness** and **persistence**.

**Growth Mindset** - We will continue to encourage students to adopt a Growth Mindset. This involves them shifting their thinking from a fixed mindset "I'm naturally good at/ not good at" to "I can achieve it if I keep working on it". This fits well with our school value of persistence and inspires children to learn from their mistakes rather than just giving up. There are plenty of resources online or your class teacher can provide you with more information if you would like to continue these kinds of discussions at home.

**ArtSEL** - Grades 5 and 6 will participate in the program in second semester. The program involves children developing their social and emotional skills through a range of age appropriate activities in the creative arts. Every Monday there will be a brief announcement discussing the ArtSEL focus for the week to encourage class discussion.

**The School Day** - It is important that your child is at school punctually, by 8:50am to allow appropriate time for preparation to ensure they can start their lesson promptly at 9am. If your child arrives after 9am or needs to leave early, the child needs to be accompanied by an adult to the Front Office to collect a pass.

**Communication** - Weekly communication on what is happening at our school remains through COMPASS, the Contact newsletter (available on Fridays) and Monday afternoon Assembly. Please ensure that you check COMPASS regularly for any information specific to your child.

**Absences** - If your child is away please record via COMPASS and ensure your child brings in a written note upon their return.

**Homework** - Students should read for a minimum of 20 minutes each day. Research shows this is an extremely valuable contribution to their development in Literacy. Students are set a list of weekly Spelling words which are to be practised for 10 minutes each day along with activities that explore the meaning and use of the word to allow for a deeper understanding. It is also recommended that students practise their Times Tables for speed and accuracy on alternate days and use *Mathletics* for a minimum of twenty minutes per week to revise previously taught concepts.

**Good Health Habits** - Healthy snacks, such as fruit and vegetables, are encouraged throughout the day to support optimum concentration.

Hats are compulsory during Term 1 and 4 and encouraged at all other times.

**Parent Helpers** – In 5/6 we need assistance with Interschool School Sports on Friday mornings. Please don't feel you need to be athletically talented... though coaching experience would be handy. We just need the extra help with supervising, umpiring/score keeping, etc.

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<b>Specialist Timetable:</b>				
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	Indonesian <b>All Classes</b> PE <b>All Classes</b> Music <b>All Classes</b> Chamber Choir Chorale	Inter School Sport (ISS) Training <b>All Classes</b>  Art <b>5/6 A</b>	Art <b>5/6 S,C,L,M and O</b>  Marimba <b>5/6 C,L and M</b>	Inter School Sport (ISS) <b>All Classes</b>  Marimba <b>5/6 S,A and O</b>

**Important Dates**

**Camps** – Year 6s Forest Lodge Camp 4th - 8th of March and Year 5s Sovereign Hill Camp 6th - 8th of May. There will be Information nights for both camps. Please keep an eye on Compass for the dates.

**School Photos** – Monday 25th and Tuesday 26th March All Year 5/6 Class photos will be on Tuesday. See below for additional dates this term.

**Parent/Teacher Discussions** – We look forward to meeting you and learning a little more about your child, as we build a firm partnership in their education for the year ahead. These will be conducted on Monday 11<sup>th</sup> and Tuesday 12<sup>th</sup> February. Bookings through Compass. Please complete the student information sheet and return to school prior to your interview.

**Catering for Depth of Learning**

In all classrooms across our year level and school there will be a continued focus on how students think within their learning. Prior to the school year, all teachers spent a professional learning day engaging with the work of Professor John Hattie from the University of Melbourne (a worldwide leader in the field of best practice in the classroom). Teachers continue to plan to best support students to reach a deeper level of thinking beyond superficial or surface level knowledge.

By providing clear learning intentions and success criteria for students in every learning sequence students and teachers will be able to monitor their progress and what the next steps are in their learning. Learning is recognised as starting with one idea, then building to multiple ideas, then understanding the relationships between these ideas and ultimately using this understanding and thinking to apply to other fields.

The model that allows for this depth of thinking is called SOLO Taxonomy where SOLO stands for Structure of Observed Learning Outcomes. The model is very clear for students to understand and uses specific verbs to scaffold the level of thinking from surface to deep. Students will be very familiar with these verbs and therefore better understand the progress of their learning. Every student will be working from surface level through to a deep level of thinking.

We look forward to working with you all and getting to know your children, watching them grow and develop over the year.

**Year 5/6 Teaching Team**

<b>Term 1 Curriculum Overview</b>		
<b>English</b>	<b>Speaking &amp; Listening</b>  <b>Writing</b>  <b>Reading</b>	<ul style="list-style-type: none"> <li>● Participate in regular class presentations and class discussions to develop voice projection and confidence. Body language and eye contact will be reinforced.</li> <li>● Develop active listening for a range of classroom interactions.</li> <li>● Introduce recount and persuasive text types.</li> <li>● Read a wide range of literature. Discuss the writer's purpose, the character's motives and reasons behind their actions, locate and summarize the main idea and develop strategies for literal and inferential comprehension.</li> <li>● Develop criteria for personal references for literature.</li> <li>● Draw connections between personal experiences and texts.</li> </ul>
<b>Mathematics</b>	<b>Number and Algebra</b>	<ul style="list-style-type: none"> <li>● Recognise, represent and order numbers to billions and thousandths.</li> <li>● Create &amp; continue sequences in whole numbers.</li> <li>● Types of numbers – prime, composite, square and triangular numbers.</li> <li>● Everyday integers – locate and represented on a number line (temperature).</li> </ul>
	<b>Measurement and Geometry</b>	<ul style="list-style-type: none"> <li>● Converting between units of measurement.</li> <li>● Use and interpret timetables.</li> </ul>
	<b>Statistics and probability</b>	<ul style="list-style-type: none"> <li>● Pose and refine questions to collect data.</li> <li>● Construct, interpret and compare data.</li> </ul>
<b>Integrated Studies</b>	<b>History / Geography</b>	<ul style="list-style-type: none"> <li>● Our Term 1 Integrated Unit is <i>Survival</i>. Key focus points include-: what we need to survive; -surviving natural</li> </ul>

	<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;"><b>Personal and Social Capability</b></p> <p style="text-align: center;"><b>ICT</b></p>	<p>disasters; and the impact natural disasters have on the environment.</p>
<ul style="list-style-type: none"> <li>● Our science focus will be <i>Earth Sciences</i> – Extreme weather conditions can affect Earth’s surface.</li> </ul>		
<ul style="list-style-type: none"> <li>● The focus of school values and wellbeing. The five values of respect, friendliness, inclusiveness, persistence and honesty will be reinforced and modelled regularly. All students have a voice through their Junior School Council Representatives. These JSC Representatives attend regular meetings and are involved in social service to the community and abroad.</li> <li>● The 5s and 6s will develop their sense of self and social skills through their roles and responsibilities as leaders of the school. These include: <ul style="list-style-type: none"> <li>● <b>Year 6</b> - Captains, Peer Mediators (STRIDE program), JSC, LAMP (Leadership and Multicultural Program leaders)</li> <li>● <b>Year 5</b> – Prep Buddies, JSC, Classroom roles</li> <li>● We will begin the Catching On Early Program with the grade 5s in March while the Grade 6s attend camp. This program teaches about body awareness, health and self-care. The grade 6s will complete the program later in the year.</li> </ul> </li> </ul>		
<ul style="list-style-type: none"> <li>● Students will be involved in using PowerPoint, Athletics, Study Ladder, Excel and Word.</li> <li>● Children will be made aware of cyberbullying and cyber safety. We will discuss these topics in depth in the classroom and hope that you can continue the discussion at home.</li> <li>● Students will work on naming files correctly, saving work effectively and password security.</li> </ul>		

TERM 1 2019					
	Monday	Tuesday	Wednesday	Thursday	Friday
1	28th	29th Term Starts Staff Return	30th Language of Learning	31st Students return	1st Feb
2	4th Swimming Trials	5th	6th	7th	8th
3	11th AFL (C'Wood) 9:30-11:30	12th	13th	14th	15th ISS Starts AM
4	18th	19th	20th Pink Stumps Day	21st	22nd ISS
5	25th	26th Mulgrave District Swimming	27th	28th	1st Mar ISS School's Clean Up Day (SCUD)
6	4th Forest Lodge Camp	5th Monash Division Swimming Forest Lodge Camp	6th Lodge Camp      Forest	7th Forest Lodge Camp	8th Forest Lodge Camp
7	11th LABOUR DAY	12th District Tennis	13th	14th	15th ISS Eastern Metro Swimming
8	18th	19th	20th	21st Harmony Day	22nd      ISS
9	25th Planning Week Year 5/6 teacher P.D. Deakin Uni Science and Mathematics School Photos	26th School Photos Year 5/6 Class Photos	27th	28th	29th ISS Finals - A Teams
10	1st April	2nd	3rd	4th Fun Run	5th End of Term 1 2.30pm Finish Grandparents' Day