



	<p>Term 3 Overview</p>  	<p>The children have all settled back into school and are ready to enjoy Term 3. Our theme this term is 'Wonderful Wildlife'. In this unit we will be learning about living things and what they need in order to survive. We will be studying animals, their different characteristics and coverings, what they eat and the different environments they live in. For our Chemical Science Unit we are discussing and finding out 'what objects are made of'. This includes investigating objects that are made out of wood, metal and plastic.</p> <p>Our swimming program will run on Tuesdays for eight weeks commencing on the 25th July. PB and PZB will leave the school at approximately 12:45 and return to school by 2:45. PL and PM will leave the school at approximately 1:15 and return to school by 3:15.</p> <p>Thank you to all the parents for your continued help in the classrooms as we couldn't run our programs without you.</p> <p>Some dates for your diary...</p> <p>The week starting the 24th of July Parent Teacher Interviews. Bookings through compass.</p> <p>Friday 4th August 100 days of school. The children will be participating in a day of engaging hands on activities relating to the concept of 100.</p> <p>Monday 7th August Zoo Excursion</p> <p>Thursday 17th August Indonesian Day</p> <p>Friday 18th August Curriculum Day/Pupil Free Day</p> <p>Friday 25th August Aladdin Disney Visit</p> <p>Thursday 14th and Friday 15th September Science mornings will be held for all Preps. Activities will include; cooking, animal face biscuits, hairy bears and a feely book.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">English</p>	<p>Speaking & Listening</p> <p>Writing</p> <p>Reading & Viewing</p>	<ul style="list-style-type: none"> • Class discussions • 'Stars of the Week will' be encouraged to bring something about animals this term. It could be a book, story, soft toy or information book or a picture of an animal from the newspaper or a magazine. • Animal Diorama project • Story writing - narrative and recount • Handwriting - correct formation of all letters A-Z • Word study - 3 and 4 letter words • Shared reading of big book • Guided reading - small focus groups • Theme based poems
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Mathematics</p>	<p>Number & Algebra</p> <p>Measurement & Geometry</p> <p>Statistics & Probability</p> <p>Problem Solving</p>	<ul style="list-style-type: none"> • Counting by 1s, 2s, 5s and 10s • Sequencing and ordering of numbers up to 20 • Ordinal numbers 1st - 10th • Addition, subtraction and multiplication - making groups of • Length - ordering shortest to longest, measure using informal objects • Mass - compare the mass of two objects • Time - days of the week, times of day, ordering daily activities, seasons, day and night • Use location words including in front of, beside, between, underneath, behind, left and right • Give and follow directions to various locations • Making simple class graphs and answering simple questions • Using language of chance - will, won't and might • Problem solving sessions • Diagrams and materials to investigate mathematical and real life situations • Use of a four function calculator

Integrated Studies	Humanities Science Technology & ICT	<ul style="list-style-type: none"> • Wonderful Wildlife - living and non-living things, growing grass hairy bears • Chemical Science: what are things are made of? Wood, plastic and metal. • Feathers, fur, scales and skin • Cooking - Icing and Making Animal Faces • Computer programs: Reading Eggs, Galaxy Reading and Maths, Word and PowerPoint. Using iPads in the classroom • Making models using Lego, Knex and Little Architect <p>Your Prep Team Natalie Zaibak, Shona Misso, Kristi Lloyd, Melanie Boyle and Verity Bright.</p>
---------------------------	--	---