Ukulele Students

**Ukulele (Senior Students)**
- Weekly group lessons covering:
  - strumming techniques
  - following a rhythmical pulse
  - playing together
  - fingering for chords
- Practise for at least 10 minutes, 5 times a week so you remember what you have learnt and it is easy to play!
- Enjoy yourself when you practice and never rush

**Type of lesson available for Ukulele**

**Group Lesson: 6-15 students**

This style of lesson is designed as an introduction to the instrument where all students learn simultaneously on their respective instrument. The lesson is conducted with mostly group teaching and a limited amount of individual student-teacher time.

**Bronze Ukulele**
- learn how to read music
- learn music in a practical way
- establish a good foundation of music experience
- strengthen their technique
- at this level can play many different pieces

**Silver Ukulele**
- have been learning ukulele already or a similar instrument
- are encouraged to learn more
- motivated to learn more challenging pieces
- entry into this group is at the Teacher’s discretion
Lessons

- Silver and Bronze Ukulele Groups – time and day to be announced.

<table>
<thead>
<tr>
<th>Cycle 1</th>
<th>Cycle 2</th>
<th>Cycle 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 weeks</td>
<td>11 weeks</td>
<td>12 weeks</td>
</tr>
</tbody>
</table>

- Lessons commence in the week beginning 23rd February and conclude in the week ending 13th November, 2015.
- A student who attends lessons on time and comes well equipped will benefit most during the total lesson time.
- Before students begin to learn an instrument, please note that a commitment of at least one term is required.
- Prior to the performance at Showcase, classes may be replaced by during class-time rehearsals in order to rehearse groups together. These will be arranged at the discretion of the Teacher.

Performance Opportunities

The Skill of Performing

- Concerts encourage a student to focus on a goal.
- This experience develops the ability of a student to feel comfortable when performing.
- Highlights the progress of a student from year to year.

Performances

- Assembly Performances.
- Further performance opportunities may arise throughout the year.

Purchase of Instrument

- A broad range of ukuleles are available to purchase at varying costs. It is recommended that students purchase a reasonable quality ukulele to get the most satisfaction out of their instrument (as cheaper models are prone to going out of tune easily).
- Ukuleles can be purchased through the school, although they are available at most music shops.
- If ordering a ukulele through the school a charge of $35 will be added to your school financial statement.
- Avoid buying a ukulele from a supermarket or toy shop.

What you need

- Ukulele students require an A4 display book with plastic inserts to hold pieces of music.
Practice
• A student should be encouraged by parents to establish a regular practice routine.
• A beginning student can manage at least 10 minutes per practice session.
• A student should aim to practise between 5 to 7 days a week.
• Practice should be in a room with limited distractions.
• A practice register will be provided to assist students in monitoring their practice routine.

Group Lessons
• Group lessons are based on the equivalent of an ensemble class.
• A student is encouraged to advise the Instrumental Teacher when unable to attend a lesson or a parent is to notify the Instrumental Co-ordinator
  kennedy.alyssa.a@edumail.vic.gov.au as soon as possible prior to the lesson.
• Classes will not be replaced for student absence, cancelled classes, school organized events, Industrial Action or public holidays.

Withdrawal from Lessons
• Occasionally a student loses interest in learning their instrument. Often these may be momentary lapses of enjoyment and with the right encouragement a student can persevere through these times. If you are concerned, contact the Instrumental Teacher to talk over how best to support your child.
• After discussion with the Instrumental Teacher, should you wish to withdraw from lessons, written or email notification must be received by:
  o end of Term 1, for not continuing into Cycle 2
  o end of Term 2, for not continuing into Cycle 3
Ukulele

<table>
<thead>
<tr>
<th>Tuition Fee</th>
<th>Group Ukulele Class</th>
<th>Payment in full must be received by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cycle 1</td>
<td>$60</td>
<td>27\textsuperscript{th} March</td>
</tr>
<tr>
<td>Cycle 2</td>
<td>$60</td>
<td>26\textsuperscript{th} June</td>
</tr>
<tr>
<td>Cycle 3</td>
<td>$60</td>
<td>18\textsuperscript{th} September</td>
</tr>
<tr>
<td>Total</td>
<td>$180</td>
<td></td>
</tr>
</tbody>
</table>

Accounts
- Charges for group lessons will be included in the school financial statement.
- This is an additional program outside the school’s curriculum and therefore prompt payment of fees is essential in order to maintain the financial management of the program and our commitment to the Instrumental Teachers.
- Lessons will be suspended if payment is not received by the due date.

Account Example

What you enrolled for:

<table>
<thead>
<tr>
<th>For Ukulele</th>
<th>Group Class 2015 – Cycle 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ukulele</td>
<td>$35</td>
</tr>
</tbody>
</table>
ENROLMENT FOR UKULELE GROUP LESSONS

Student Name

Class

Enrolment

☐ New

☐ Continuing

☐ Student has learnt this instrument elsewhere for _______ years.

Instrument

☐ I have my own instrument ready for the first lesson.

☐ I am looking to purchase my child’s instrument through the school. Please charge the amount of $35 to my school financial statement.

Parent/Guardian Authorization

I agree with the conditions set out in the Ukulele Handbook.

I have discussed the conditions with my child and the responsibilities are understood. The enrolment is ongoing until the School receives a withdrawal in writing or my child leaves the school.

Signature ____________________________ / / / I agree

I agree to my contact details being available to the Instrumental Teacher.

Name: [Please print] ____________________________ Mother / Father / Guardian

Phone: ____________________________ Mobile: ____________________________

Email: ____________________________

☐ I agree

☐ I do not agree

to my child’s image being used in promotional material for the music program and in the PowerPoint presentation at Showcase.

Office use: Received: / / MM: