

Year 2, Term 3 Newsletter 2017

Dear Parents,

Warm greetings to you all as we continue the children's learning journey into Term 3.

We welcome your participation and involvement in classroom activities throughout the term. Please see your child's classroom teacher for a Parent Helpers timetable.

Year 2's will continue to teach the Positive Behaviours which promote and develop life skills. This also supports the School values of **friendliness, honesty, respect, inclusiveness and persistence**.

Level 2 Swimming

Commences on FRIDAY 21st July for 8 sessions. Please dress children appropriately for the weather.

The schedule for swimming is:

2D and 2M

Leave school	10:20am
Lesson	10:50-11:30am
Return	12:10pm

2LB and 2O

Leave school	11:00am
Lesson	11:30am – 12:10pm
Return	12:40pm

Reminders and Special Dates

- There will be no swimming in Week 6 due to the Pupil Free Day on Friday 18th of August.
- **Home Reading** - 20 minutes per night using school readers and a variety of other sourced materials.
- **Healthy Brain Food** snacks of fruit or vegetable support optimum learning readiness.
- **Rubbish Free Lunch days** are Tuesday and Thursday. We encourage families to please pack lunch boxes, including snacks, using reusable containers.
- Our school day commences at 8.50am. If students arrive after 9.00am please ensure they get a late pass from the office.
- If a meeting is required with a teacher, please contact the teacher to arrange a suitable time. All Year 2 Teachers are unavailable Tuesday and Thursday afternoons.
- **Buddhist and Christian SRI**: Thursday lunchtime 1:40pm – 2:05pm.
- **Parent Teacher Interviews** – Week of Monday 24th of July, bookings through COMPASS.
- **Werribee Mansion Excursion** – Thursday 10th of August.
- **Indonesian Day** – Thursday 17th of August.
- **Pupil Free Day** – Friday 18th of August.
- **Book Week** – Week of Monday 21st of August.
- **Disney Visit** – Friday 25th of August.
- **Federal Reserve Walk** – Week of Monday 28th of August.
- **Olden Days Dress up Day** – Week of Monday 18th September.
- **Jump Rope for Heart Program** commences on the week of Monday 28th of August until the end of Term.
- **End of Term** – Friday 22nd of September, 2.30pm early finish.

Speaking & Listening

- Class discussions:
 - Speaking clearly and varying tone, volume and pace appropriately
 - Responding appropriately to other's contributions
 - Using conversational skills such as initiating topics
 - Making positive statements and voicing disagreement in an appropriate manner
- Rehearse and deliver short presentations on familiar and new topics

Writing

- Personal narratives - stories told by parents, relatives and self.
- Group narratives - stories of memorable events.

Handwriting

- Relaxed pencil grip and correct directionality
- Correct start and exit points of all lower and upper case letters



Spelling

In Term 3 there will be a weekly spelling pattern focus that will be introduced in class each Monday. These words are to be practised at home (as per Term 1 & 2). An assessment of these words and their meanings will be each Friday. With the overall aim to guide students to improve their spelling in their independent writing, students will build a word bank of personal words and practise these during Literacy rotations at school.

The Term 3 Spelling Patterns are, the 'ar' pattern and sound, 'ew' words, 'le' ending, Werribee Mansion Word bank, Celebration Words, 'stra', 'oi'/'oy', 'ph', 'ce'/'nce' / 'ice' and Contractions.

Reading & Viewing

- Begin to analyse texts by discussing the characters and setting of different texts
- Exploring how language is used and its meaning within a text
- Comprehension strategies: summarizing, make predictions, backup and re-read, visualisation, ask questions, recognise literacy elements, retell the story, identify cause and effect and author's purpose.

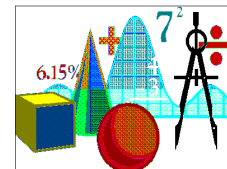
Number & Algebra

- Number facts and Place Value 100 - 999
- Addition word problems
- Model subtraction with MAB blocks
- Recognise and represent multiplication as groups and arrays
- Recognise division as repeated subtraction
- Recognise halves, quarters and eighths of various objects and shapes
- Count and order a small collection of Australian notes and coins
- Discuss and investigate how Australian money has changed over time
- Problem Solving



Measurement & Geometry

- Estimate, compare and order the mass of objects by hefting
- Balance a collection of objects using informal units
- Match digital and analogue time
- Read and draw quarter past the hour
- Understand key features of a map
- Follow and draw paths on a simple map and give simple directions
- Interpret simple maps of familiar locations
- Identify and describe half and quarter turns
- Measure the area and perimeter of objects and shapes

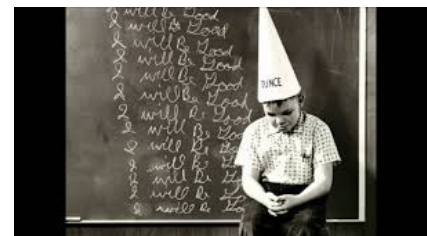


Statistics & Probability

- Collect, check and classify data
- Represent data as a pictograph

History: "The Past in the Present"

Learning focus: Students develop understandings of continuity and change within people's lives and their local communities from a historical perspective. This unit of work will explore evidence of the past and present, and the changes in technology that have changed our lives over time.



Key Inquiry Questions:

- What does significant mean?
- What is a significant person, place or event in the local community?
- What aspects of the past can you see today? What do they tell us?
- What connects people to their community and place in it?
- How are people in Australia connected to other places of Australia and the world?
- How have changes in technology shaped our daily lives?

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Digital Literacies

- Create and organise ideas and information for specific audiences, including publishing stories, using Microsoft Office
- Explore how people safely use laptops and digital systems for a purpose
- Retrieve and save new files using a naming system
- With assistance, locate, collect and sort relevant information from a variety of sources
- Use laptops to support the literacy and numeracy programs: Sunshine E-books, Study Ladder, Online resources

It will be a busy and rewarding term and we are very much looking forward to all the exciting activities and learning that will take place.

The Year 2 Team

Kirsten Lightfoot, Verity Bright, Lauren Davies, Nicole Batten and Nikki Olsen