PRINCIPAL’S REPORT

Welcome Back to Term 3
Welcome back to everyone from the holiday break. I trust that you were able to enjoy time with family and friends, relaxing and recharging for the weeks ahead. As you will note from the ‘Important Dates’ listed above, there is plenty happening and we look forward to another exciting Term at Essex Heights PS.

Happy Birthday Essex Heights – July 16th
You may remember that in 2012 we celebrated the 50th Birthday of Essex Heights PS. This week the children and teachers conducted a quieter celebration on July 16th to recognise the 53rd Birthday. A date worth remembering and acknowledging the outstanding education provided to the children of Mt Waverley over the past 53 years. Happy Birthday and congratulations to all the past and present members of the Essex Heights Community.

Parent – Teacher Discussions: July 20th & 21st
A reminder to families that Parent/Teacher Discussions are coming up next week on July 20th & 21st. You are able to make bookings up until 1.00pm on the day of the discussion through the PTO link on the school’s website.

Holiday Works
There we significant improvements made to the grounds over the holiday period. This included:
- Installation of the Fitness Stations at the back of the Oval. These will be used by Ben during Phys Ed Lessons, and are also available for the children to utilise during Recess and Lunchtime. (Funded by PFA & Fun Run)

- Construction of new Sandpit and replacement of retaining walls on the East side of the Oval. This has already proved a big hit with the children and ‘play space’ has been a premium this week! The old Sandpit will be dismantled as this area will be developed as part of our Sustainability Hub with further garden beds and tree plantings. (Funded by School Council Funds)

- Installation of synthetic turf at the front of The Heights, near the Library. This greatly improves and area of high traffic that had become a bit of a mud patch. (Funded by PFA fundraising and School Council Funds)

School Council has further plans for grounds development and enhancement and I will write about these in coming months.

Class Visit – 5M
I enjoyed a chance to visit Janet McGinn and the children in 5M yesterday morning. It was great to spend time talking to the children about their learning during a literacy session. The children were working in targeted groups on a range of activities relating to their Unit of Study this Term about “Space”. What I saw was a great example of the variety of mediums the children use when participating in a reading session. I worked with children using the traditional book, but other groups were reading information sourced on a laptop, some using iPads and others in a group looking at a website on the class flat screen TV. All were building their literacy skills with a focus on reading, but using this variety of platforms and devices.

Thanks to Janet for her great work in building the children’s literacy, and for the leadership she provides as the Yr 5 Team Leader.

Garden Plantings
While on the subject of grounds improvements, I would like to thank the Cadenazzi Family (Isabella 1F) for their great work along the front path leading to the Office. Isabella’s Mother, (Zoe) and Grandmother (Terri) sourced, donated and planted the striking plants that line the front path. This has really improved our school entrance and we are very grateful to the family for this wonderful donation and support.

Deakin University Partnerships
At Essex Heights we are fortunate to have a strong partnership with Deakin University. This has been built over many years, and certainly adds value to our programs and students in a range of ways. This includes special classes taken with the children, especially in Science and Drama as well as opportunities for staff development and training. In fact this Term, there are a number of Science partnerships that I will expand on in Contact over the coming weeks.

In return, we are sometimes approached by researchers who are looking for families to give consent for children to participate in research projects. We ensure that these projects are simple for the children to participate in and are not disruptive to classroom activities and learning. The two we are currently inviting participation in are focused in the Prep – Yr 2 cohort and address ‘gender perceptions’ and ‘children’s memory’. I would encourage you to consider giving consent for one of these projects as the associated research adds to our knowledge and is valuable both in education and the broader community.
Nationally Consistent Collection of Data on School Students with Disability

Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students. The Data Collection will take place during Term 3. No personal or identifying information about any student will be included. Information is collected on a whole school basis so that the school snapshot of additional resources can be accurately calculated. More information about the Data Collection is available on the Department of Education and Training website at: https://education.gov.au/what-nationally-consistent-collection-data-school-students-disability or you could contact me if you have any further questions.

Parent Resources – ‘Time and Place’

We are members of ‘Parenting Ideas’, a resource centre established by well-known parent/family educator Michael Grose. From time to time I include in Contact articles that may be of interest to you; like this week’s on ‘Teach Your Kids About Time and Place’. You could also visit the website http://www.parentingideas.com.au/Home for further information.

See you around the school,

Andrew

PARENTS & FRIENDS ‘NEWS’

Hi everyone

Welcome to Term 3. I hope you’re managing to keep warm!

Thanks to everyone who participated in the Fun Run: the runners, the fundraisers, the fruit choppers, the money counters, the course marshals, the icy-pole distributers. All children who raised over $30 should now have received a reward. Thanks to your efforts, we made roughly $7900 – well done! This was Morwenna’s final year of organising the Fun Run. She tells me she’s very grateful to all the parents who have offered to help each year. From us, Morwenna, thank you for all that you do for our school. Special thanks for stepping into Stef’s many school roles while she was away for the past few weeks. (Even looking after her dog!)

Our next PFA meeting is next Wednesday night (22 July), at 7:30pm in the staff room. Hope to see you there.

The next secondhand uniform stall will be held in the Stadium on Wednesday 29 July, 3–3:45pm. We would love to see some helpers from 2:30pm. Please leave your donations in a lost property box or at the office.

Do you have any spare lemons? Rebecca H (mum to Isla, 1C) has offered to make lemon goodies for the Handmade Store at the Carnival, so she needs lots of lemons from your lemon trees. We also need plastic plant pots (any size) for growing plants to sell. Julie L (grandma to Jaslene, 1J) can supply soil and cuttings but needs some pots.
Please place the lemons and pots in the appropriate box at the office. We’re looking for more parents who can make jams, chutneys, pickles etc., anybody who can make candles or soaps. If that’s you, please email us at ehrs.carnival@gmail.com.

And if you missed it on Facebook, here’s the list of Carnival rides. Purchasing your child a wristband will get them endless rides on these!

- Bumper bouncer
- Cha Cha
- Chairoplane
- Cheerio, Andrea J

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**Berita Bahasa Indonesia!**

**‘Suara Dance’ Prep-6 Dance Incursion**

Please see information being sent home this week regarding our upcoming Indonesian Incursion and Indonesian Day!

The school will be a sea of red and white as students are asked to dress in Indonesia’s National Colours (red and white clothes/accessories) on Thursday August 6th.

**Prep ‘Open Sessions’**

‘Ikut Kami - Come and Join in’!

‘Open Sessions’ for our Prep classes will be during Week 5 of this term (Week of August 10th). Parents/grandparents/special friends are invited to join us for an Indonesian lesson during your child’s scheduled class for that week. Children will bring home an invitation with further details shortly. We look forward to you visiting 😊.

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**The Victorian Indonesian Language Teachers’ Association (VILTA) is launching a new event:**

**Indonesian Language Immersion Day**
for Grades 5 and 6 on Saturday 22nd August from 9am to 3pm.

Please see me for further details.

Terima Kasih,
Alex ‘Bu’ Douros

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**ESSEX HEIGHTS SUSTAINABILITY PROGRAM**

Thank you to all the families who have assisted us with our Sustainable Program at Essex Heights Primary School by taking out the bins on a Sunday evening.

As the new term approaches, we are once again looking for assistance with this task and are asking for volunteers to sign up on a Roster for Term 3. This should only involve once per term but is dependant upon the number of volunteers we have.

Please see Marita Steward in 2S (Violet building) or fill in your details on the Family Roster at the Front Office.

Thanking you in anticipation
Marita Steward
**Essex Heights Primary School**

**Lunchtime Dance**

*Lunchtime Dance* will run in Term 3 for students in Years 1-4. The cost is $35 for the 6 week program with each lesson running for 30 minutes. The classes will take place at lunchtime on Wednesdays in the hall and begin **Wednesday 12th August** and conclude **Wednesday 16th September**.

*After School Dance* classes are offered on **Mondays** and **Wednesdays** for students in Prep to Year 4. Classes take place in the **Stadium**. Class begins at **3.40pm** and finishes at **4.25pm**.

The Term 3, 2015 *After School Dance* program commences on the following dates:

- **Prep/1**
  - 9 sessions
  - $90
  - Monday 20th July
- **Year 2-4**
  - 9 sessions
  - $90
  - Wednesday 22nd July

In the last session of both the Lunchtime Dance and After School Dance programs students will perform their dance routines for family and friends giving the children a sense of achievement. They will also be provided with the opportunity to perform at the school assembly.

There are a limited number of places available in these programs. If you would like your child to participate please obtain a registration form from the school office or visit [creativedanceanddrama.com](http://creativedanceanddrama.com) and request your desired form via the contact page.

*Georgia Lombard*

*Creative Dance and Drama*
This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school/early learning centre – and all we need you to do is shop for your groceries at Woolworths.

From Wednesday 15th July to Tuesday 8th September, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every $10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet which you can get at Woolworths and when it’s complete, the Sticker Sheet can be dropped into the Collection Box here at the school in the Front Office or at your local Woolworths with the school name written on it.

At the end of the promotion, we’ll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library. If you’d like to know more visit woolworths.com.au/earnandlearn
**Free Parent Information Evening**

Is your child seeking **more challenge**?

*Thinking Outside The Box* and the **Gifted Support Network** are delighted to invite parents to an evening of information and discussion about gifted and talented children. Parents are welcome from all schools and whether or not your child is attending a *Thinking Outside The Box* program. Teachers are also welcome.

The keynote speaker is **Penny Willoughby**, Founder and Teacher of *Thinking Outside The Box* Programs. The evening will include a presentation, hands-on session, as well as time for questions and discussion. A light supper will be available.

**What is Giftedness?**

- What do the educational terms, ‘highly able’, ‘gifted’ and ‘talented’, mean?
- How are gifted children identified? How do I know if my child is gifted?
- What can I do to help my child’s educational needs be met?
- How do I approach our school to talk about my child’s education?
- What are the *Thinking Outside the Box* programs about and how will they benefit my child?

**Hands-on maths and logic problems**

Are you keen to find great activities for children with lively young minds? Do you enjoy challenging yourself to solve tricky maths and logic problems? Have fun exploring a range of maths and logic problems that you can take home to share with your children. Levels to select from will include easy problems — for younger children (Kinder, Prep etc) or beginners - through to hard problems — for adolescents and adults keen for a challenge. Penny will commence this session with a short talk about the benefits of problem solving and some ideas for developing your children’s strategies and persistence. Penny will also be available to help parents solve tricky problems and chat throughout the session.

**Date:** **Thursday, 23 July, 2015**  
**Time:** 7:00 p.m. to 9:00 p.m.  
**Venue:** **Tecoma Primary School**  
1536 Burwood Highway, Tecoma (Opposite shopping strip)  
Principal: Rohan Thompson

**Bookings are essential by Tuesday, 21 July 2015** and can be made by contacting Barbara Vegh at: **admin@thinkingoutsidethebox.com.au** or calling/texting on **0429 522 903**.

* Parking is available in the school car park; enter from Burwood Highway.*
# SCHOOL TRANSITION SESSIONS PROGRAM

**for children commencing Prep in 2016**

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<th>PARENT EVENING</th>
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<td><strong>Tuesday 28</strong>&lt;sup&gt;th&lt;/sup&gt; <strong>JULY, 2015</strong></td>
<td><strong>Wednesday 16</strong>&lt;sup&gt;th&lt;/sup&gt; <strong>SEPTEMBER, 2015</strong></td>
<td><strong>Wednesday 14</strong>&lt;sup&gt;th&lt;/sup&gt; <strong>OCTOBER, 2015</strong></td>
<td><strong>Thursday 29</strong>&lt;sup&gt;th&lt;/sup&gt; <strong>October, 2015</strong></td>
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This evening is for interested parents of children who will be commencing Prep in 2016. We will explain the Curriculum for the first years of school and visit the Prep Classrooms.

Child Care will be available.

Please RSVP by 27/7/15

**MORNING SESSIONS** – Whilst the children are participating in these experiences, you will have the opportunity to meet other parents and members of the school community.

On **Wednesday 16**<sup>th</sup> **September**, Julie Zuk, our school First Aid Officer, will outline some important matters related to the health and wellbeing of children starting school.

On **Wednesday 14**<sup>th</sup> **October**, staff experts in the development of Literacy and Numeracy will speak to parents outlining what you can do to help prepare your child for learning in Prep.

School Community members will be available to join with you on **Friday 30**<sup>th</sup> **October** over a cup of tea or coffee.

**NUMERACY** – Classroom session
Children will participate in fun mathematics in the Prep rooms.
Please bring your child to the School Hall today to find out your room.
Children should bring a named, filled water bottle.

**SPECIALIST SESSION**
On this day we ask you to bring your child to the School Hall again.
Children should bring a named, filled water bottle.

**LITERACY** – Classroom session
Book your child in for fun with Literacy in the Prep rooms.
This session will be run by the Prep Teachers.
Bring your child to the School Hall to find out which classroom your child will visit today. Children should bring a named water bottle.

**PARENT SESSION** – Health Matters – Julie Zuk, First Aid Officer at Essex Heights Primary School

**PARENT SESSION** – Preparing your child for Learning.

**PARENT SESSION** – Meet School community representatives, PFA, School Council & Out of Hours School Care.

For parents of children **ENROLLED** at Essex Heights Primary School for Prep 2016. This will be an opportunity for the Prep team to inform parents about:
- Start of year procedures
- A typical Prep day
- You, your child & the school

Child Care will be available.

Please RSVP by 16/11/15

**Bookings are requested for ALL sessions**

To register your attendance, please ring the school Office on 9807 4944 or email the school essex.heights.ps@edumail.vic.gov.au

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**ESSEX HEIGHTS PRIMARY SCHOOL**
Essex Road, Mount Waverley. Vic. 3149
Phone: 9807 4944
Email: essex.heights.ps@edumail.vic.gov.au
Web: www.essexheightsps.vic.edu.au
Teach your kids about time and place

My mum used to tell me, “There’s a time and place for everything Michael, and this is not the time and place to behave like that!”

My mum’s words came back to me as I watched three kids (tweens and early teens) try to out-wrestle and out-shout each other while they waited in an airport queue with their parents. Their noise and wrestling quite obviously disturbed and interfered with fellow travellers, but their parents made no attempt to rein in their behaviour.

I couldn’t help thinking that there is a time and place for this type of behaviour and THIS WAS NEITHER OF THOSE!

**Time and place** is a brilliant socialisation lesson for children of any age or era to absorb. It starts by asking yourself as a parent: “What does this social situation reasonably require of my children at their age and stage of development?”

In the above case it’s reasonable to expect tweens and teens to be able to stand in a queue without disturbing others for the ten minutes that it took to get service. It’s should be easy for that age group to show some self-control and consideration for others.

That timeframe maybe a stretch for under fives, but some parental attention to distract them from being bored may do the trick. The principle is the same regardless of age or a child’s developmental stage, but the application varies.

### Socialising kids

It’s a parent’s job to socialise your kids. That is, it’s your job to develop a sense of OTHER so that they become aware of how their behaviour impacts on others. Many kids have I Plates when it comes to being in public so they need your assistance to behave according to the requirements of the situation – or according to the time and place. You do this by:

1. **Giving your kids social scripts**
   - There are times when kids don’t know what to say or how to act in different social situations. “Here’s what you can say when you meet Mrs. Smith….”
   - Is the type of pre-emptive social scripting that benefits most boys, kids on the autism spectrum as well as kids who need extra help to get on with others.

2. **Regular behaviour rehearsals**
   - Practice appropriate social behaviours at home so kids know how to behave around others. For example, you can role-play a restaurant situation by serving your kids’ meals at the dinner table and expecting them to use their manners.

3. **Just-in-time prompts**
   - It helps to remind in positive terms how kids should speak and act around others before entering a social situation or a special place such as a church, airport or restaurant. “In church most people…”

4. **Teaching good manners**
   - Manners are social guidelines that teach kids how to behave around others. While some conventions change over time, basic good manners such as saying ‘please’ and ‘thank you’ never change. They are the basis of a civil society. Kids are never too young to start learning manners.

5. **Respectful use of consequences**
   - While the best discipline happens before an event (through behaviour rehearsal, prompts and teaching manners) there are times when the only way to get a message across about time and place is to DO something if the kids’ behaviour thoughtlessly or deliberately impinges on the rights of others. And the best action may be WITHDRAWAL from the place or activity that they are doing. That may mean that the kids (and you) miss out on an activity or being in a special place but such lessons are rarely forgotten and reinforce your important messages.

**Time and place** is a great parenting message for kids to learn. It’s about consideration for others; it’s about self-control and above all else, it’s about fitting into different social situations.

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To a child a book is not just a book; it’s a journey to wherever their imagination wants to take them. The Lions Club of Wheelers Hill invites you, as parents, to take your children on a journey of excitement to their Book Sale at Blackflat Community Centre - Cnr. Waverley and Springvale Roads in Glen Waverley on 1st and 2nd of August.

There will be 100’s & 100’s of books for children of all ages, from infants through to teenagers. Prices for these books range from $0.50 to $2.50 and the doors will open at 8.00am on Saturday and at 9.00am on Sunday. Oh yes, we also have 1000’s & 1000’s of books for adults as well.
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*Conditions apply

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