



Year 1 Newsletter

Term 1 2019

PLEASE REMEMBER TO ACCESS COMPASS REGULARLY FOR IMPORTANT INFORMATION ABOUT SCHOOL EVENTS.

Welcome back to all our Essex Heights' families as we begin another fun-filled, busy and educationally exciting year.

Our students will have the opportunity to work in their own class groupings as well as participating in activities across Year 1. This will provide them with exciting, interesting and engaging educational and social experiences.

Just a reminder that school commences at **8.50am**. All children are encouraged to independently participate in the morning routine so they are ready to begin learning activities at 9.00am. This is an important time for teachers to be engaging with children, so we ask that parents make alternative times for important discussions in consultation with the classroom teacher. Thank you for your understanding.



Welcome to



Con Papanicolaou
(1P) Coordinator



Victoria Gilbert
(1G) Coordinator



Lisa Burns (1B)



Nikki Olsen (1OH)



Paula Hammond (1OH)

Year 1!

'Starting Up, Starting Out'

Students have been working hard in their new grades brainstorming and creating their ideal learning environment. The core aims of the program are to build relationships, establish teaching and learning processes as well as classroom organisational practices. Activities focus on the class creating their vision of a wonderful learning environment for everyone, centred around our five values: **Friendliness, Honesty, Respect, Inclusiveness and Persistence.**

Term 1 Reminders:

A box of tissues
Library bags
Chair Bags
Art Smocks
Hats
Water bottles
Headphones
Tuesdays - School Banking

Important Dates

January 31st

Term 1 commences

February 11th & 12th

Parent/Teacher Meetings

February 20th

PINK STUMPS Day

March 11th

Labour Day - Public

Holiday

March 21st

Harmony Day

March 25th & 26th

School Photos

April 4th

Fun Run

April 5th

Grandparents Day & Last day of term.

Brain Food

Every day at 10:00am students will stop for a 5-10 minute 'Brain Food' break. Please ensure your child has fruit or vegetables to eat during this time.



Literacy, Numeracy and Integrated Studies foci

Listening & Speaking: Reviewing different forms of address for people. Participating in informal and structured large and small group discussions. Reviewing and extending syllable, consonant sounds, blends and clusters.

Reading and Viewing: Learning an increasing number of high frequency sight words in shared and independent texts. Using elements in books and screen texts ie. Illustrations, diagrams to support reading. Making predictions from the cover, from illustrations and at points in the text before moving on.

Writing: Handwriting - correct formation and sizing of all letters A-Z, both upper and lowercase on dotted thirds. Correct formation and sizing of all digits 0-9.

Writing (main genre focus): Recount.

Mathematics: Number and Algebra - number sequences to and from 100 by ones from any starting point. Skip counting by twos, fives and tens. Recognising, modelling, reading, writing and ordering numbers to 100 and beyond.

Measurement and Geometry - Give and follow directions to familiar locations. Identify and compare 2D shapes and 3D objects, and understand duration of time, including reading calendars. Statistics and Probability - Choosing simple questions to gather information and understanding the key features of a graph.

Integrated Studies: 'Families: Past and Present'. Students will explore the concept of different types of families and consider how some things remain the same throughout time as other things may change. They consider differences in families due to different cultures and how family relationships are a vital part of well-being.

Classroom Helper Program

We require parents please to assist with the changing of take home books on a daily basis (8.50-9.00am).

Our Classroom Helper Program for Literacy Group activities will commence soon. This provides invaluable opportunities for our students to share their work with you, and provides you with a greater understanding of the types of daily activities and experiences used to cater for the different learning needs of our students. We look forward to parents/grandparents joining us in the classroom.

If you wish to volunteer in the classroom, please ensure your Working with Children's Check has been presented to the front office.

Weekly Home tasks

Weekly tasks will include nightly reading and activities from our homework matrix. These activities will be alternating foci on the core learning areas ie. Literacy/Integrated Studies & Numeracy. A schedule for the term's home tasks will be sent home.

ArtSEL

Students have commenced their ArtSEL sessions focussing on Art and Social and Emotional Learning.

Term 1 Foci:

- * Listening
- * Focussing Attention
- * Using Self-Talk
- * Being Assertive
- * Empathy
- * Identifying Feelings
- * Same and Different Feelings
- * Showing Compassion

