

Annual Implementation Plan - 2022

Select Annual Goals and KIS

Essex Heights Primary School (4903)



Submitted for review by George Perini (School Principal) on 25 February, 2022 at 01:32 PM

Endorsed by Kerry Wood (Senior Education Improvement Leader) on 25 February, 2022 at 01:58 PM

Awaiting endorsement by School Council President

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>2022 Priorities Goal
 Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>	Yes	Support for the 2022 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>1.Learning Priority Compared to 2021 data, to reduce the percent of students below level for Essential Assessment Numeracy by 5% for years 1 to 6. and to increase the percent of students above level by 5%</p> <p>Compared to 2021 data to reduce the percent of students below level for Essential Assessment Literacy by 5% for years 1 to 6. and increase the percent of students above level by 5%</p> <p>2. Student Wellbeing and Reconnection To increase the percent endorsement of Managing Bullying in the AtoSS from 86% to 90%. To reduce the percentage of students (Yr4-6) showing low Resilience in the AtoSS from 20% to 15%</p>
Improve student outcomes in literacy and numeracy.	No	By 2022 reduce NAPLAN numeracy low growth to 18 percent or less and high growth to at or above 30 percent.	

		By 2022 increase the percentage of students with high growth in Writing and Reading to be at or above similar schools.	
		By 2022 improve the percentage endorsement of teachers and principal class in the Staff Opinion survey in the components of Teacher Collaboration to 70 percent or more, Guaranteed Viable Curriculum to 65 percent or more and Academic Emphasis to 85 percent or more.	
Empower students' agency and voice in their learning.	No	By 2022 improve the component of Student Voice and Agency in the Attitudes to School Student survey to a minimum positive response percentage of 88 percent.	
		By 2022 improve the component of Student Voice and Agency in the Parent Opinion survey to a minimum positive response percentage of 85 percent.	
		By 2022 improve the components of Promote Student Ownership of Learning Goals from 64 percent to a minimum of 79 percent and Use Student Feedback to Improve Practice from 52 percent to a minimum of 67 percent in the Staff Opinion survey.	
Build a positive climate for learning.	No	By 2022 improve the component of Teacher Concern in the Attitudes to School Student survey to a minimum positive response percentage of 90 percent.	

		By 2022 improve the component of Teacher Communication in the Parent Opinion survey to a minimum positive response percentage of 85 percent.	
		By 2022 improve the components of Collective Responsibility and Collective Focus on Student Learning in the Staff Opinion survey to a minimum positive response percentage of 85 percent.	

Goal 1	<p>2022 Priorities Goal
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12 Month Target 1.1	<p>1.Learning Priority Compared to 2021 data, to reduce the percent of students below level for Essential Assessment Numeracy by 5% for years 1 to 6. and to increase the percent of students above level by 5%</p> <p>Compared to 2021 data to reduce the percent of students below level for Essential Assessment Literacy by 5% for years 1 to 6. and increase the percent of students above level by 5%</p> <p>2. Student Wellbeing and Reconnection To increase the percent endorsement of Managing Bullying in the AtoSS from 86% to 90%. To reduce the percentage of students (Yr4-6) showing low Resilience in the AtoSS from 20% to 15%</p>

Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Priority 2022 Dimension	Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 2 Priority 2022 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2022.	