



3 September 2021

Dear Parents and Carers

Recently you will have heard in the media that Victoria has excelled in the NAPLAN achievement of the students in Years 3, 5, 7 and 9. The results were the best in Australia and the Minister of Education hailed the results as 'incredible' and a credit to the resilience of students, families, and their schools. Victoria achieved the highest results in 7 out of the 10 measures in primary schools. The Victorian Year 3 and Year 5 results were the best in the country.

At Essex Heights, we are also very pleased with the remarkable achievement of our students, given the difficult COVID-19 years that they have experienced. In every area, our school has surpassed the state scores and in fact in many cases achieved our best results for many years. This is a testament to the amazing work that the children have done while in Remote and Flexible Learning, the fabulous work of our teachers and support staff to maintain the Literacy and Numeracy focus and to you the families that have supported your children in so many ways so that they could prosper in this most tumultuous time.

At Essex Heights we have a key focus to improve our children's Literacy and Numeracy outcomes as part of our School Strategic Plan. Following the completion of our school review and the subsequent Strategic Plan development in 2018, we have made the professional learning of teachers, in these two areas, the highest priority. We have engaged world leading educators such as Michael Ymer in Mathematics to work alongside staff, impart knowledge and refine our practice so that all staff are able to provide the best possible education for our children.

Even though NAPLAN is only a snapshot of a child's progress, on one particular day, it is still very reassuring to see such progress being made.

I have included two documents with your child's NAPLAN Student report. One is a summary of the Essex Heights PS key results for Year 3 and 5 students and the second is a summary of the NAPLAN results for all the Year 3 and 5 students in Victoria, published by the Department of Education and Training.

I hope you find these great results encouraging and uplifting.

Kindest Regards

A handwritten signature in blue ink, appearing to read 'G Perini', is written in a cursive style.

George Perini

Principal

Essex Heights Primary School

NAPLAN Results 2021

Year 3	Year 5	Relative Growth from Year 3 to Year 5
<i>Students in the top 2 bands</i>	<i>Students in the top 2 bands</i>	<i>Measure of a student's academic growth over 2 years</i>
Reading <ul style="list-style-type: none"> 83% of students in Top 2 Bands – best results since 2016 Mean score 497.7 – best since 2016 Better than state result (60%) 	Reading <ul style="list-style-type: none"> 56% of students in Top 2 Bands Mean score 556.0 Better than state result (43%) 	Reading <ul style="list-style-type: none"> 37% students attained high growth from Year 3 to Year 5 Compared to 24% for state result Compared to 32% for similar schools and 31% for network schools
Writing <ul style="list-style-type: none"> 70% of students in Top 2 Bands – best results since 2016 Mean score 455.4 – best since 2016 Better than state (55%) 	Writing <ul style="list-style-type: none"> 40% of students in Top 2 Bands – best results since 2016 Mean score 515.3 – best since 2016 Better than state (20%) 	Writing <ul style="list-style-type: none"> 41% students attained high growth from Year 3 to Year 5 Compared to 24% for state result Compared to 35% for similar schools and 37% for network schools
Spelling <ul style="list-style-type: none"> 73% of students in Top 2 Bands – best results since 2017 Mean score 473.6 – best since 2017 Better than state (50%) 	Spelling <ul style="list-style-type: none"> 67% of students in Top 2 Bands – best results since 2017 Mean score 545.6.6 – best since 2018 Better than state (37%) 	Spelling <ul style="list-style-type: none"> 38% students attained high growth from Year 3 to Year 5 Compared to 24% for state result Compared to 31% for similar schools and 36% for network schools
Grammar and Punctuation <ul style="list-style-type: none"> 81% of students in Top 2 Bands – best results since 2016 Mean score 510.4 – best since 2016 Better than state (60%) 	Grammar and Punctuation <ul style="list-style-type: none"> 58% of students in Top 2 Bands – best results since 2017 Mean score 553.2 – best since 2017 Better than state (35%) 	Grammar and Punctuation <ul style="list-style-type: none"> 45% students attained high growth from Year 3 to Year 5 Compared to 25% for state result Compared to 36% for similar schools and 42% for network schools
Numeracy <ul style="list-style-type: none"> 66% of students in Top 2 Bands – best results since 2016 Mean score 466.5 – best since 2016 Better than state (41%) 	Numeracy <ul style="list-style-type: none"> 64% of students in Top 2 Bands – best results since 2016 Mean score 466.5 Better than state (33%) 	Numeracy <ul style="list-style-type: none"> 51% students attained high growth from Year 3 to Year 5 Compared to 25% for state result Compared to 36% for similar schools and 37% for network schools

