



Prep Newsletter

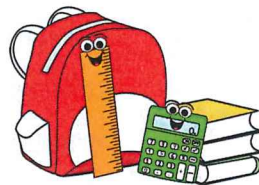
Term 2 2022

PLEASE REMEMBER TO BE ACCESSING COMPASS REGULARLY FOR FURTHER NOTIFICATIONS.

Warm greetings and welcome back to school! We hope you had a happy and relaxing Easter and holiday break. Our staff were delighted that the children returned to school full of energy and excitement about Term 2. They were enthusiastic to share stories about holiday activities and adventures.

Just a reminder that hats are not compulsory for terms 2 & 3. Please ensure your child is at school by **8.50am**. All children are encouraged to independently participate in the morning routine, so they are ready to commence learning activities at 9.00am.

Finally, the Prep team wish all our families a happy and enjoyable Term Two, working in partnership to give our children interesting, exciting and engaging educational and social experiences.



Our theme this term is **'Our Community, Our World.'** In this unit we will be learning about our families, our school community and the wider world. We will also be exploring different weather conditions and symbols during our science lessons.

Term 1 Highlights



PMP starting Term 2!

Day: Thursdays

Dates and Times to be advised

Important Dates

Monday April 25th
ANZAC Day Holiday

Tuesday April 26th
Term 2 Begins

Wednesday April 27th

Anzac Day Ceremony

Friday 6th May

Mothers Day Stall

Wednesday 25th of May

Student Free Day

Tuesday 31st May

Police Visit

Week 6 - Community Walk

Monday June 13th
Queens Birthday-
Public Holiday

Week 8 -Teddy Bears Picnic

Cultural Day—TBC

Friday 24th June
End of Term 2

This Term, we will be learning about...

English	Speaking & Listening	<ul style="list-style-type: none"> Class discussions 'All About Me' Bags
	Writing	<ul style="list-style-type: none"> Writing genres: Report & Procedure Weekend recount (using Ideas book) Recording Who, What, When, Where and Why information in writing pieces. Learning the correct formation of all the lowercase letters of the alphabet. Writing down sounds that can be heard in each word. Leaving a space between words. Using full stops.
	Reading	<ul style="list-style-type: none"> Shared Reading (of the big book) Guided Reading (small focus groups) Weekly Poems Introduction to Reading Strategies
	Phonics	<ul style="list-style-type: none"> Daily One Minute Phonics Practice Cued Articulation Signs for the following sounds:: i, h, n, o, d, g, l, v, y, r, e, q, z, j, u, k, x and w.
Mathematics	Number	<ul style="list-style-type: none"> Subitizing: Recognising numbers up to 5 without counting Counting on and counting back from any starting point up to 20 Sequencing and ordering numbers up to 20 Manipulation of numbers 1 – 10 Recognising tens Modelling addition
	Measurement and Geometry	<ul style="list-style-type: none"> Capacity: full, almost full, empty and almost empty. Length: longer than, shorter than, the same as. Mass: heavy, light, heavier, lighter. Time: night, day, morning and afternoon, days of the week. 2D Shapes: triangle, square, circle and rectangle. Location and Positional Language
	Statistics and Probability	<ul style="list-style-type: none"> Understanding Graphs Collecting and organising information and data
Integrated Studies & Other Learning Areas		<ul style="list-style-type: none"> Wellbeing: Resilience Program, Bucket filling, ArtSEL Integrated focus: Our Community, Our World Science - Weather in my World ICT: Letterland, Sounds Great, Galaxy Reading and Maths, and Microsoft Word, Hector's World

We look forward to welcoming parent helpers back into the Classroom soon!

Warm regards,
The Prep Team

Kirsten Lightfoot, Natalie Zaibak, Anita Dix, Verity Bright, Shona Misso, and Emily O'Mahony.