



Term 1 2019 Newsletter – Year 4

Welcome to EHPS! We look forward to getting to know you and your child as we work in partnership throughout 2019. Our team includes Alexandra O’Connor, Cassandra Dillon, Andrew Russell and Magdalene Lim. Please do not hesitate to contact us if you have any questions or concerns.

We have had a smooth start to the year with the children settling in very quickly. During the first two weeks students are involved in our ‘Starting Up and Staring Out’ program where they revisit our school values of **friendliness, honesty, respect, inclusiveness** and **persistence**. Throughout 2019 our school will continue implementing PSWBP (Positive School-Wide Behaviour Program) which focuses on the expectations *Be Safe, Be Responsible* and *Be a Learner*.

Weekly communication on what is happening at our school will be through COMPASS and the Contact newsletter (available on Thursdays) and Monday afternoon Assembly. Please ensure that you check COMPASS regularly for any information specific to your child.

Year 4 Structure: The first two weeks of Year 4 involves revision in Literacy and Numeracy in order to strengthen our understanding of our students’ strengths, and areas in which they need assistance. We will be structuring our Reading and Mathematics sessions according to student needs. Students therefore will be taught by all the Year 4 teachers throughout the year in these two curriculum areas. We are fortunate to have Magdalene Lim as a 4th Year 4 teacher who will be assisting in our Literacy and Numeracy sessions by teaching groups of students in the Portable collaborative area, which is currently under construction and will be completed within the coming weeks.

The School Day: It is important that your child arrives at 8:50am to prepare for a prompt start at 9:00am. If you arrive after this time or need to leave early, a pass should be collected from the Front Office.

Absences: If your child is away please notify the office and make a record via COMPASS.

Healthy snacks are encouraged throughout the day to support optimum concentration.

Homework: Students are asked to read for a minimum of 15 minutes each day. Research shows this is an extremely valuable contribution to their development in Literacy. Students are also set a list of weekly Spelling words which are to be practised for 10 minutes each day. It is also recommended that students practise their Times Tables for a few minutes on alternate days. Students can use *Studyladder* and *Mathletics* at home as an **optional** extra. There are set tasks that relate to what we are learning in the classroom but they are **not compulsory** for home. Premiers Reading Challenge is a focus of the Literacy program and all students are expected to participate.

Rotations this term will be Science, ICT and Library on a Tuesday.

Parent Helpers: We greatly value the support of Parent Helpers and will forward additional information shortly. The date for the first session of the Parent Helpers program is yet to be determined.

Specialist Timetable:

Monday	Tuesday	Wednesday	Thursday	Friday
4O, 4R & 4D – 9-11am: PE, MUSIC and INDONESIAN ASSEMBLY – 2.30pm	Year 4 ROTATIONS - 11:30-1:30 Year 3 / 4 SPORT - 2:30 - 3:30 pm	4R ART 2:30 -3:30	4O, 4D, 4R - LIBRARY returns and borrowing 2:30 - 3:30	Year 4 Marimba- Friday:9am 4D, 9:30 4R, 10am 4O 4O ART - 12:30 4D ART - 2:30

Term 1 Curriculum Overview		
English	Speaking and Listening	<ul style="list-style-type: none"> ● Participate in regular class presentations and class discussions to develop voice projection and confidence. Body language and eye contact will be reinforced.
	Writing	<ul style="list-style-type: none"> ● Develop active listening for a range of classroom interactions.
	Reading	<ul style="list-style-type: none"> ● Develop recount skills. ● Continue to read a wide range of literature. Discuss the writer's purpose, the character's motives and reasons behind their actions, locate and summarize the main idea and develop strategies for literal and inferential comprehension. ● Draw connections between personal experiences and texts.
Mathematics	Number and Algebra	<ul style="list-style-type: none"> ● Increase knowledge of place value up to 99 999. ● Identify and round the value of numbers to 10,000. ● Solve more difficult algorithms without trading in subtraction and addition, recall multiplication and related division facts. ● Construct number sentences from worded problems to solve money calculations.
	Measurement and Geometry	<ul style="list-style-type: none"> ● Study the different units of measurements in length, weight and mass. ● Revise their knowledge of analogue and digital time. ● Identify 2D and 3D shapes around them. Recognise the features of 3D shapes. ● Determine locations by using coordinates on a grid. ● Identify symmetry in the environment.
	Statistics and probability	<ul style="list-style-type: none"> ● Data collection, surveys and interpretation. ● Construct and use graphs and tallies. ● Conduct chance experiments and describe outcomes.
Integrated Studies	Science Technology	<ul style="list-style-type: none"> ● Our Term 1 Integrated Unit of Study is 'Starting Up, Starting Out' and 'Side by Side' where students learn about themselves and respect for their own and others cultures while developing social competencies.
		<ul style="list-style-type: none"> ● Our Science focus will be on Forces.
	ICT	<ul style="list-style-type: none"> ● Students will be involved in using Powerpoint, Mathletics, Study Ladder, Excel and Word. ● Children will be made aware of Cyber safety and the correct protocols of internet use.
<p>Dates for Term 1: February 11th - 12th - Parent Teacher Conferences February 20th - Pink Stumps Day March 11th - Public Holiday. No school on this day. March 21st - Harmony Day March 25th - 26th - School Photos April 4th - School Fun Run April 5th - Grandparents Day. Last day of Term 1. School dismissal at 2:30.</p>		

Alexandra O'Connor
Andrew Russell
Cassandra Dillon
Magdalene Lim